

<b>Name of the Test</b>	<b>Indian Child Intelligence Test (ICIT)</b>																				
<b>Author</b>	Khire Usha, Bleichrodt Nico, Rene A.C. Hoksbergen, Bharat Shalini, Athavale Usha, Kher Rashmi For revised version - Khire Usha, Bleichrodt Nico, Rene A.C. Hoksbergen, Athavale Usha, Shashi Sarawade																				
<b>Availability</b>	Jnana Prabodhini's Institute of Psychology, Pune and Anand Agencies, Pune For Sale																				
<b>Training Levels</b>	Level C (Specific training for the test with certificate)																				
<b>Uses</b>	For guidance and assessment (identification of talents), Diagnosis of LD																				
<b>Year of standardization/adaptation</b>	1992																				
<b>Year of revised edition</b>	2005																				
<b>Description of the test</b>																					
<b>Language</b>	English, Marathi, Other (Tamil, Hindi and Gujrathi)																				
<b>Level</b>	Children of 4 to 12 years. Gr. I – 4 to 5, Gr. II – 6 to 7, Gr. III – 8 to 12																				
<b>What is measured?</b>	Intelligence / mental ability of school going children																				
<b>Type of Test</b>	Forced-choice, open-end, paper-pencil and performance, verbal and non-verbal, oral																				
<b>Total no. of Items with parts if any</b>	There are 9 subtests; items in each test are divided into three overlapping sets for three age levels mentioned above. (Refer to the manual)																				
<b>Item type</b>	Multiple choice, completion																				
<b>Kind of Response</b>	Identification, tracing, recalling, fitting the disc arranging, etc. (Refer to the manual)																				
<b>Areas</b>																					
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<b>Time</b>	3 to 3½ hours Working time 75 to 90 min. can be divided into 2 sections																				
<b>Scoring procedure</b>	Manual scoring. objective The answersheet has the in-built scoring key. The responses recorded get automatically evaluated.																				
<b>Statistics studied while standardizing the test</b>																					
<b>Sample (for standardization and norms)</b>	The sample consisted of 800 boys and girls, 100 for each age (from 4 to 12 years). Lower group of 4 and 5 years was added in revised version.																				
<b>Reliability</b>	Internal consistency, homogeneity of the tests and stability of score found satisfactory. (Refer to the manual)																				

<b>Validity</b>	Factorial validity and predictive validity established. Cross cultural comparability of factorial validity was ascertained. (Refer to the manual)
<b>Norms</b>	Half yearly norms in standard scores for each subtest available. Deviation IQ based on aggregate score for each of the three levels is derived.
<b>Standardization category</b>	Standardized
<b>More about the test</b>	<p>The ICIT is an adaptation of the Revised Amsterdam Kinder Intelligence Test (RAKIT) which is a Dutch battery standardized for children of 4 to 11 years in Holland. RAKIT comprises of 12 verbal and non-verbal subtests which from Analogies, Idea production and Story telling are not included in ICIT.</p> <p>The test has been also used for differentiation of LDs and assessing development of mental abilities.</p>
<b>References</b>	<p>Khire, U; Bleichrodt, N.; Hoksbergen, R.; Bharat, S.; Athavale, U &amp; Kher, R. (1992). Technical Manual. Pune : Jnana Prabodhini's Institute of Psychology</p> <p>Paranjpe, A. (2003). A comparison of performance on ICIT of children with learning difficulties and mental retardation. Ph.D. Thesis submitted to Pune University (Guide – Prof. Usha Khire)</p> <p>Markandeyan, D. (2005). Effect of parenting skills on mental abilities of children. Ph.D. Thesis submitted to Pune University (Guide – Prof. Usha Khire and Co-guide – Prof. A.C. Rene Hoksbergen). Partially supported by Utrecht University, The Netherlands.</p>